



Our Mission: United in Jesus Christ & in Catholic Traditions, we are catechetical leaders who support, challenge & enrich one another to collaborate to further effective faith formation in the local & global Church.

January 2010

From Theresa Roberts, APARE president , St. Barnabas Parish, Indianapolis

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Year for the Priest Activities around the Archdiocese

Compiled by Annette Callaway, St. Jude Parish, Indianapolis

Stacy M. Hennessy, Immaculate Heart of Mary, Indianapolis

The Seventh Graders prepared a mass in celebration of our history of Pastors and invited the pastors to be at that mass. They introduced the mass with a timeline of IHM history, honoring each of the priests and the homily was offered by a former parishioner who was ordained in June of 2009. One goal was to help the kids appreciate how the gift of priesthood is passed on from one generation to the next.

Some of our small faith sharing groups are studying the priesthood, not sure what we will do in the Spring and Summer.

Teresa Shaw, Holy Family, New Albany

We are asking several groups within the parish to take a month to show appreciation to Father in some way. They may do cards, gift cards, food/meals, or whatever their imagination comes up with. There are typically at least two groups per month.

I am also distributing some brochures entitled "Five Ways to Support My Parish Priest", I believe from Our Sunday Visitor.

Annette Callaway, St. Jude, Indianapolis

Our vocations committee has solicited names of priests that have touched people's lives and we highlight that priest in the bulletin and ask for the parish to pray for them in a special way this week.

Both our school and religious education programs are planning vocation events. The Sunday Religious Education program held theirs on All Saints Day. It began with a visit from Saint Theodora and Bishop Brute'. Then the children enjoyed various stations where they learned more about living as a vowed religious or ordained person. They also made thank you cards in the shape of chasubles that we sent to the active priests in the diocese. *(Many of the priests have been sending notes of thanks to the children; it has been very rewarding for everyone.)*

The school held a Vocations Fair in November. The children created display boards on different religious orders or someone in religious life. Some of these will be brought into church to share with the parish.

Rosalie Hawthorne, Nativity Parish, Indianapolis

Our Vocation Committee is using the acronym PEAK for their plans this year.

Pray – They ordered Prayer Cards (K of C website) with icon of Jesus, Teacher, on one side and a Prayer for Priests on the reverse. These were placed in the pews on weekend of Priesthood Sunday and prayed at the end of each mass that weekend. Parishioners were invited to take one home and pray during the year. Some were placed in narthex for pickup and cards will be included in our Vocation Prayer Baskets throughout the year which are rotated among

families to take home and pray the prayers for vocations during the week.

Encourage -- We're also doing a bulletin "box" with a monthly suggestion of ways to recognize/celebrate this YforP...i.e. Take a priest to dinner, Have priest over for dinner, Pray for all priests, Talk to your son/grandson about the priesthood, Do you know what our former pastor, Fr. ____, is doing now? And then explain where he is or what ministry he's involved in currently.

Affirm – When you hear a good homily, witness a baptism or marriage that really touches your heart, write your priest a letter or find other ways of affirming his work as a priest.

Know -- Increase your knowledge of the gift of the priesthood to the Church.

As a way to celebrate vocations in general our Vocations Committee will send birthday cards to all priests (and religious) who have served IN our parish or who are "sons" (or "daughters") of our parish.

Mary Jo Thomas Day, St. Monica Parish, Indianapolis

St. Monica Parish: We had an inspirational display in our narthex before the church entrance. There are two long banners displaying the names of all the priests and seminarians of the diocese. It is entitled "Please pray for our priests and seminarians" In between the banners we have a beautifully framed icon of Christ in Mass vestments. We then have an altar with a large candle and three baskets. One basket contains the name of all the priests on a card to take and pray for that priest, one contains holy cards with the prayer for priest and the last is a three-fold pamphlet with the explaining why this is the year of the priest and a list of all the priests who have served at St. Monica Parish.

Connie Sandlin, St. Anthony of Padua, Clarksville

At St. Anthony's we have a prayer packet that we send home each month with one family in our religious ed. program. The packet contains a nice framed picture of Fr. Regis, a cloth for the prayer space, a candle and some "Year of the Priest" prayer guides. We ask the families to put this in a prominent place in the home and to remember him in prayer each day. We are also having all the kids write thank you letters to all the priests here at St. Anthony's.

Renee Hodge, St. Ambrose, Seymour

St. Ambrose Religious Education will be spiritually adopting two seminarians from St. Meinrad. We plan to send them a video and a spiritual prayer bouquet. We will be also inviting our own priest, Fr. Scott, to talk to the children about what it is like being a priest. After the talk, I will have the children draw pictures or write letters to Father Scott to make a book. It will be a book showing our appreciation for him.

I hope also to teach on

Continued, next page

St. John Vianney's life.

Also, inside prayer bags that are taken home in each class for a week, is a vocation prayer and a holy card with the icon of Jesus as High Priest and on the back, "Prayer for Priests."

Year for the Priest Activities around the Archdiocese (cont.)

Beverly Hansberry, Our Lady of Lourdes, Indianapolis

RE children write cards to Fr. Nick and hoping to get some ideas from the newsletter.

Mary Margaret St. Joseph Church, Shelbyville

St. Joseph Church, Shelbyville is having a spaghetti dinner on Feb. 29th for the parish. The 10:30am liturgy will be a special concelebrated Mass honoring Fr. Chris, pastor, Fr. Leon Reuter retired Franciscan who resides at the parish, and Franciscan Fr. Tom Fox who celebrates Mass every Sun. afternoon for the Hispanic families

John Avila, St. Gabriel, Indianapolis

St. Gabriel Parish is holding a Eucharistic adoration service on December 19th to pray for vocations. This will be held between the English and Spanish Vigil Masses and will be bilingual, as a way to unite the two communities.

Also, we have integrated the Year for Priests into the Sunday Morning Religious Ed curriculum, including ECHO apprentice John Avila dressing up as St. Ignatius of Loyola to talk about vocations.

John Jacobi, St. Michael, Bradford

A few things we are doing at St. Michael:

We have put a St. John Vianney statue at the entrance to our Faith Formation Center.

Each Faith Formation class prays for a different priest from our Deanery each Sunday and prays for our pastor every Sunday.

Each child in our Faith Formation class wrote a thank you letter to Fr. John and we will give them to him on Thanksgiving.

In January the children in our Faith Formation program will make posters of what they see the priesthood to be. What a priest does - how they make a difference, etc.

Becky Cope, Our Lady of the Greenwood

We are using a Bible Study series called *Sharing Christ's Priesthood* during Advent. The feedback has been excellent from our small groups. For those wishing to examine the book: *Sharing Christ's Priesthood*, Mike Aquilina, Our Sunday Visitor, ©2009. We also set up a table in the Narthex with prayer cards and pictures of our Pastor and seminarians. We will end the year with a dinner for our current and past priests and our seminarians. †

What is the Called and Gifted Workshop?

Annette Calloway, St. Jude, Indianapolis

In October St. Jude Parish hosted a *Called and Gifted Workshop* hosted by facilitators from the Catherine Siena Institute, <http://www.siena.org/>. The *Called and Gifted Workshop* is meant to help lay Catholics discern the unique work of love to which God is calling them and to discover how God has empowered them to carry it out. To date over 10,000 Catholics in over 40 dioceses have attended the workshop, in parishes across North America and internationally, learning about the crucial role every lay Catholic has in the mission of the Church to bring Christ's love to our neighbors and our culture.

What we learned at the Called and Gifted Workshop?

Church teaching on:

The role of the laity

What it means to be a lay apostle

Ways the ordained and the laity can

collaborate

Implications of lay apostleship for parish

life, and daily living

Results of the *Catholic Spiritual Gifts Inventory*

Discovered how God works through each

of us for the sake of others

Identify the ways we are supernaturally

empowered

The nature of spiritual gifts

What are they?

What are they for?

How to discern them

About Call and Vocation

Everyone has a vocation!

Why discerning our call is essential to our

happiness

How to discover our call and why it's

never too late!

After the workshop we had three small church groups continue on with the discernment process for their charisms. The inventory that is taken at the workshop is just the first step. It takes time and prayerful investigation to know which charisms one has been blessed with and how they are working in your life. As a parish administrator and a lay person in the Church, I have found this experience to be very fruitful.

One last note: There are a couple of options for using this program in your parish. First you can bring the institute presenters to your parish to facilitate the workshop and then continue the discernment process through small church groups. Secondly, the materials are also developed to do both halves in the context of the small church community. The workshop has been recorded on an audio compact disc and participant books have been developed. †

“Sacred Spain” – A Sacred Catechetical Moment

By Alexa Sifuentes, St. Pius X, Indianapolis

When was the last time you took a field trip?

My last field trip was as a college student, when I chaperoned my sister's 6th grade science class on their trip to the seashore to view marine life. My most vivid memories of that day include: checking out live lobsters at the “Project Oceanology” lab, feeling the sea breeze whip across my face, getting to know my sister's friends, and ending the day with a deafening bus ride! Amid the craziness, it was a boatload of fun. Field trips are like that – a day to make an out-of-the-ordinary visit to a new and interesting place. A chance to soak up information. A chance to grow. An opportunity to bond with your fellow voyagers.

On a December Saturday, almost 50 St. Pius X adults took advantage of a parish “field trip” to the Indianapolis Museum of Art to view *Sacred Spain*. Docents met us at the entrance to the special exhibit, and we began our tour with a bit of Church history.

The 17th-century art was created in the Catholic Reformation era; post-Council of Trent. The visual themes which ran throughout the exhibit included: emphases on Catholic doctrine and the beautiful truths of the faith, examples of holy living, and stirring images to inspire devotion. A series of paintings of Mary as the Immaculate Conception showed how artists “taught” what Catholics believe about Mary to a largely illiterate society. A life-sized sculpture of the crucified Christ has been used for 400 years in a Holy Week procession in Spain. What devotion we have held in our faith tradition throughout the centuries! A group favorite was an El Greco painting of the image of Christ on the veil of Veronica. This painting conveyed the idea of “true image” – Christ left us his image and thus we are free to see artistic images as sacred.

What was the result? In a very real way, our adult parishioners were able to find a new understanding of a period of Church history. Various Tridentine decrees jumped out of the history books and onto colorful canvases to be pondered and interiorized. Our ensuing discussions were rich with insight, epiphanies, and a deeper love of our Church.

So try a new idea for Adult Catholic Education...go on a field trip! Experience an orchestral or choral concert - Bach, Haydn, Handel and others composed for the Catholic Mass! Attend a lecture at one of our local universities, accompanied by discussion; plan a day-retreat at Eagle Creek to celebrate God's creation, worship with our Eastern-rite brothers and sisters at St. Athanasius Byzantine Church, etc. etc... Even if you only travel so far as your own church's stained glass windows, what a great place to begin! As Pope John Paul II wrote to artists: “*may your many different paths all lead to that infinite Ocean of beauty where wonder becomes awe, exhilaration, unspeakable joy.*” ✠

Retreat for Married Couples

By John Jacobi, St. Michael, Bradford

Years ago, like many DREs, I wanted to hold a day of reflection for married couples to help them grow as a couple and grow in their relationship with God as well. So as St. Valentine's Day drew close I planned the day. The first few years, at the suggestion of Deacon John Thompson, the Family Life Coordinator at St. Augustine in Jeffersonville, I used a video series by Gary Smalley entitled, “*Hidden Keys to Loving Relationships*.” That went very well and our attendance grew from year to year. Next, at the suggestion of Kathy Wilt, Pastoral Associate at Holy Family in New Albany, my wife and I did a reflection on a book by Gary Chapman entitled, “*The Five Love Languages*.” We were very excited to share this book as it had helped us greatly in our own relationship. The next year Carmen and I did a reflection on the book, “*Women are like Spaghetti and Men are like Waffles*.” Wow, was that a fun one! It centered around the differences between men and women and how to better understand each other and honor our differences. Last year, like many parishes, we viewed the movie, “*Fire Proof*” and reflected on how it applied to our own marriages. All of these gatherings usually involved a meal and some sort of game. Our favorite game our own version of the newlywed game. One of the true blessings from these gatherings is that normally older couples as well as younger couples gather together. The older couples share their wisdom with younger couples and older couples also get to see the “young love” of the younger couples. This is really neat to be able to sit back and watch!

As I began to plan for the gathering this year I found that it really bothered me that we only seemed to gather around St. Valentine's Day. Does marriage only deserve attention when the rest of the county is buying chocolates and cards for each other? Also our parish had just finished a run of Christ Renews His Parish and were looking for a retreat to take us to the next step. It was then that I heard about a Couples Retreat that was taking place in Albuquerque, New Mexico.

This retreat program is led by couples to help other couples grow in their relationship with God and each other. It takes place in the parish and is usually held over a Friday evening, most of the day Saturday, and half the day Sunday. Couples go home at night and sleep in their own beds. It covers such topics as, “God's plan for marriage,” Understanding of Self,” “Communication,” Marriage as Sacrament,” and “Growth with God in Marriage.”

Carmen and I are so excited about this program we are planning on going out to Albuquerque to attend a retreat and possibly bring it back to St. Michael. If you would like more information about the couple's retreat in Albuquerque be sure to check out their website at www.tmewpi.org ✠

Chastity Education-A look at how to substitute Faith First chapters with the Family Life Program

By Tammy Stewart, St. Jude, Indianapolis

I'm sure we all share a concern on how to squeeze out time from our already full Religious Ed calendars in order to implement the Chastity education program. At St. Jude we have tried something this year that has worked rather well, so we thought we would share the details of our success. In looking over both the Faith First program and Family Life program we realized we could substitute the chapters on morality with the Family Life program and still achieve the objectives. Not only that, but we were able to line up the Family Life chapters with the Faith First program so that our fifth and sixth graders were learning similar themes as the younger grades during the same week. Outlined below is the schedule that we put together for the Catechists. Nowadays the only frustration we hear from our 5th-6th grade Catechists is that an hour of class isn't enough time to facilitate all the great conversation that comes about through this program.

Weekly Theme	5 th Grade Family Life Chapter	6 th Grade Family Life Chapter
Children of God, Great Commandment, Beatitudes	Chapter 9: Communities Appreciate the importance of family	Chapter 10: Global Responsibility Recognize contribution to God's reign of justice, love & peace
Created in God's image	Chapter 4: Change Understand the changes that occur in puberty	Chapter 3: Getting to Know Me Understanding what makes a person unique and who they are growing to be
Loving and Respecting one another, living a holy life	Chapter 5: Parenthood Appreciating the human desire to love and be loved that God places in each of us.	Chapter 5: Showing Respect Understanding that respect is a consideration for the needs and feelings of others. Self-respect is rooted in liking yourself
Loving God, making choices, care of creation	Chapter 6: New Life Appreciate all life is sacred. Bringing new life into the world is a gift and responsibility	Chapter 7: Expecting a Baby Understand the happiness and concerns of parents who are expecting a baby. Realize the whole family is affected by the arrival of a baby
Honesty, truthfulness, forgiveness, reconciliation	Chapter 7: Friendship Growing in love through friendship, all aspects of human life are gifts from God	Chapter 8: A Baby Arrives See why it is important for parents to surround their child in love.

Diane Burns

Has retired from

St. Malachy Parish, Brownsburg

after 23 years of service

to St. Malachy parishioners as Director of Religious Education

We wish Diane well in her Retirement



COPYRIGHT OR COPYWRONG?

By Christina Flum, Director Catechetical Ministry, NADCM - Aquinas Center

Parish Catechetical Leaders are responsible for compliance with copyright law. If a staff member is charged with copyright violation, it is likely that the catechetical leader will be charged as well. Clear policies and careful monitoring of these policies can lessen both parish and personal liability. Copyright violation is stealing. Remember, ignorance of the law is no excuse.

In keeping with the spiritual injunction to avoid stealing, staff members in Catholic institutions will surely support Jesus' reminder in Luke 10:7 that the worker deserves appropriate wages. Clearly, excessive copying of print or non-print materials deprives authors, artists, musicians, et al., of sales and royalties on which they depend for a livelihood. Failure by Catholic PCLs to respect these rights would directly contradict their duty. (*A Primer on Law for DREs & Youth Ministers*, Mary Angela Shaughnessy, SCN)

I have designed a 3 hour workshop on copyright for parish catechetical leaders. In this brief article I will try to summarize the key points. The workshop focuses on a few questions:

- Can I copy software or let someone load one of my programs in their computer?
- Can I copy a coloring page instead of buying a workbook for each child?
- Can I copy a unit of the 8th grade book for the 10th grade class if I already purchased the book?
- Is it okay to type words of songs for a prayer service or retreat?
- Can I burn a CD of songs from a retreat or other program to distribute to participants?
- Can I video tape First Communion and Confirmation Liturgies?
- I am planning a retreat for middle school youth and want to show a movie in the evening. Is this permissible? How about for babysitting? How about movie nights in the parish?

The answer to each of these questions is NO! There are guidelines for each of these questions.

Software copying is also known as piracy.

Copying a coloring page instead of buying a workbook is stealing; as is copying a unit from a book for another grade to use.

It is easy and necessary to get permission to type words of songs for prayer services or liturgies. In order to burn a CD of songs it is necessary to secure a recording license from the copyright

owner and pay a specific royalty per song, per recording.

It is permissible to show an entire Video or scene of a Video as part of a presentation in "face to face teaching activities". It is not, permitted, however, to show Videos in after school programs, retreats, prayer groups, or any other non-educational situation, without a license.

Section 107 of the Copyright Act – referred to as the "fair use exception" permits a work to be copied without the permission of the copyright owner under certain limited circumstances. The Copyright Act sets forth four factors that courts are to consider in determining whether copying of someone else's work is permitted by the fair use exception:

1. The purpose & character of the copying, including whether the use is of a commercial nature or is for non-profit education purposes.
2. The nature of the work being copied.
3. The amount and substantiality of the portion that is copied in relation to the copyrighted work as a whole.

The effect of the copying upon the potential market for or value of the copyrighted work.

I Copyright, when understood, can become a useful tool for all administrators who believe that an up-to-date education on what is and is not legal use of resources remains a crucial element. I found a great

Copyright Quiz that would be invaluable for each of you to take at www.techlearning.com/section/Copyright

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The United States Copyright Office Web site includes law and policy and also information on searching copyright records, how to register a work, licensing, and more. www.copyright.gov .

The Copyright Act provides exemptions that may apply to specific educational activities. The US Copyright Office publishes an excellent summary of Section 107 of the Guidelines. It can be found at www.copyright.gov/circs/circ21.pdf this is a 24 page summary of a 13 chapter document.

Copyright Advisory Network gives some great information about Fair Use as well as some tools to test whether your use of copyrighted material falls within the Fair Use law. The site is: www.librarycopyright.net

For information regarding Copyright & Fair Use Guidelines for Teachers go to www.techlearning.com here you will find some great information you can download to share with your catechists and for your own education.

For a wonderfully creative and humorous look at the serious topic of copyright make A Visit to Copyright Bay at: www.stfrancis.edu/content/cid/copyrightbay

Copyright law is riddled with myths. This website breaks open these myths and gives you permission to put a link on your website to his: www.templetons.com/brad/copymyths.html

For a license to show movies for events other than “Face to face instruction” go to www.cvli.org (remember movie nights, retreats & babysitting do not fall under face to face instruction!)

For information regarding software sharing see: www.siia.net/piracy

LicenSingOnline is the site for songs your church loves to sing. Discover an easier music permissions process with a yearly license at: www.licensingonline.org Another site which will also assist with worship programs and printing of words of songs for a yearly license or one time use is: www.printandpraise.com

An invaluable resource, which should be on every Parish Catechetical Leader’s desk, is *Religious Education, Parish and Youth Ministry: Legal Issues for Catechetical & Youth Leaders* by Mary Angela Shaughnessy, SCN, J.D., Ph.D. published by NCEA.

The bottom line is that copyright infringement is stealing! There are no ifs, ands, or buts. Will you be caught? Maybe, but now you are equipped with the information necessary to educate yourself about this law. So, what are you going to do different now that you know?

Christina Flum
Director Catechetical Ministry
New Albany Deanery Aquinas Center

Pare Development Opportunities **ELM: Ecclesial Lay Ministry**

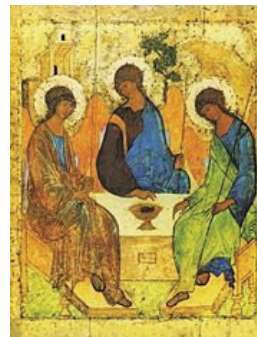
This four-year certificate program is open to anyone already in lay ministry in the Archdiocese and anyone who would like to prepare for ministry. The Archdiocese of Indianapolis began its Lay Ministry Formation Program in response to a well-documented need. In the early 1990's the dioceses of Indiana participated in a Lilly Endowment-funded study that identified the formation needs of the many lay ministers in our parishes, schools and agencies. The dioceses of Lafayette, Evansville and Indianapolis worked together to develop a common program of spiritual formation, pastoral skills training and theological studies that would enhance the abilities of our lay ministers in their service to the church. In the Archdiocese of Indianapolis this program is provided through the services of Saint Meinrad School of Theology, well-known for their decades of service in preparation of both ordained and lay ministers for the church. Saint Meinrad has named their offerings the "Ecclesial Lay Ministry Program" (ELM).

The program offers academic courses, spirituality workshops, and human and pastoral skills formation workshops , one time every four years, at a location set by the Archdiocese of Indianapolis, usually in both New Albany and Indianapolis through camera linked sites.

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